

# **Evaluation of FE Self Regulation consultation events**

April 2007

# 1 Executive Summary

- 1.1 This document summarises the feedback prepared by delegates whom attended the FE Self Regulation Implementation Group events. Four events took place across the country in Birmingham, Leeds, London and Taunton during March 2007.

## 2 Summary

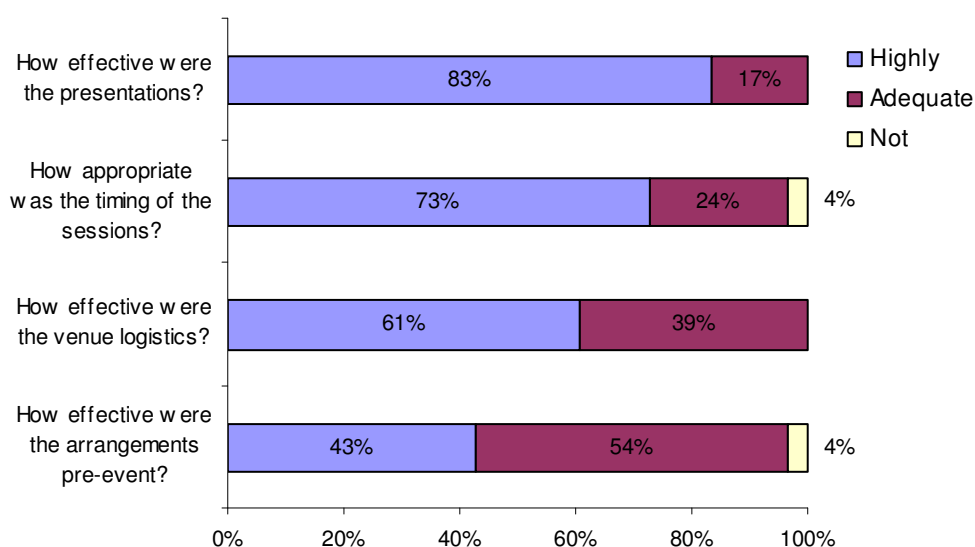
2.1 In summary the following can be concluded:

- **Q1. How effective were the arrangements pre-event?:** 43% of delegates found the arrangements pre-event were highly effective, 54% were adequate and 4% considered the arrangements were not effective;
- **Q2. How effective were the venue logistics?:** 61% of delegates found the venue logistics highly effective and 39% found them adequate;
- **Q3. How appropriate was the timing of the sessions?:** 73% found the timing of the sessions were highly effective, while 24% found they were adequate and 4% considered them not effective;
- **Q4. How effective were the presentations?:** 83% of delegates stated that presentations were highly effective and 17% stated they were adequate; and
- **Q5. Did you find the event informative and why?:** All delegates found the event informative.

2.2 In relation to both Q6. (Was there anything that you would have wished to have seen covered?) and (Q7. Do you have any other comments?), the responses to these questions, as subjective, are summarised in Section 3.

2.3 A summary of responses to questions 1 to 4 are shown in **Figure 1**.

**Figure 1:**

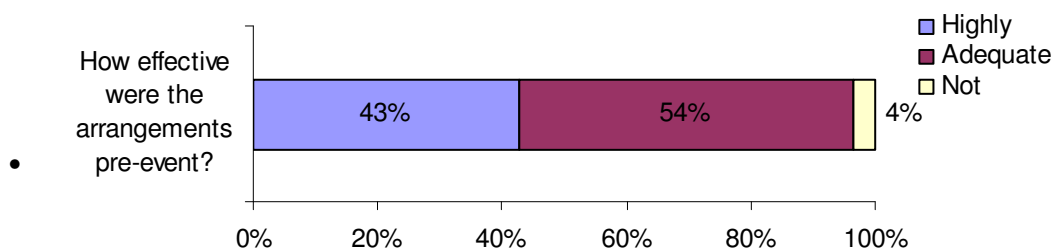


### 3 Comments

3.1 The following is a summary of the main findings by question, including specific written comments:

#### Q1. How effective were the arrangements pre-event?

Figure 2:

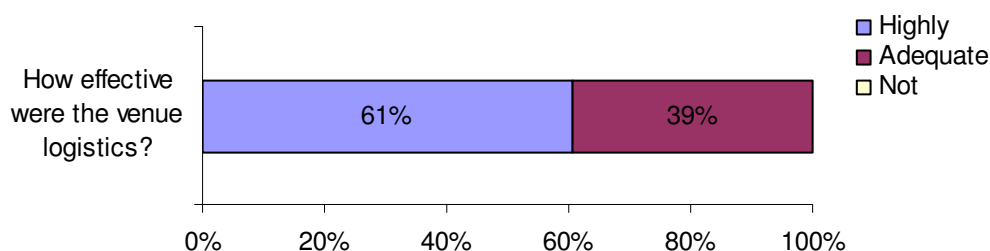


3.2 43% of delegates found the arrangements pre-event were highly effective, 54% were adequate and 4% were not effective. In addition the following comments were made:

- Pre-information was either delayed or was not received before the start of the event making it difficult to understand the topics covered in the day;
- Well notified in advanced;
- Some confusion over start time;
- Delegate was not on the register; and
- Could not access the website for pre-information.

#### Q2. How effective were the venue logistics?

Figure 3:

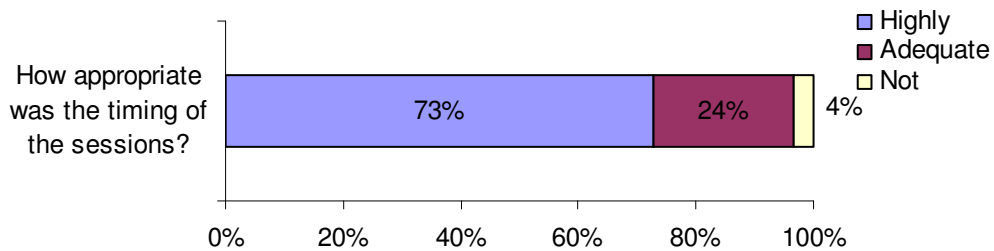


3.3 61% of delegates found the venue logistics highly effective and 39% were adequate. In addition the following comments were made:

- Very far from the station! Expensive taxi costs;
- Easy to follow and access from M1;
- Room was on the cold side; and
- Very far to travel.

### Q3. How appropriate was the timing of the sessions?

Figure 4:

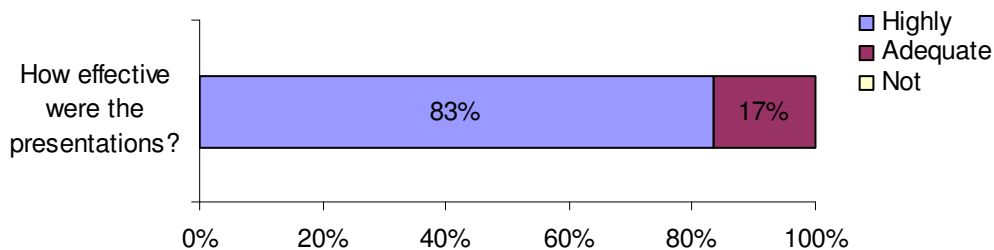


3.4 73% found the timing of the sessions were highly effective, while 24% found they were adequate and 4% considered them not effective. In addition the following comments were made:

- Good time to finish and reasonable time to allow travelling back to work;
- Would have been better starting earlier and finishing earlier;
- Should have been before submission to Secretary of State; and
- More time for discussion.

### Q4. How effective were the presentations?

Figure 5:



3.5 83% of delegates stated that presentations were highly effective and 17% stated they were adequate. In addition the following comments were made:

- Cath was very good and provided a clear presentation of where we are currently. The handouts were also very useful;
- Repetitive of information on website;
- More detail of arguments; and
- Need to consider reducing some of the marketing speak e.g. the proposition is a difficult concept.

## **Q5. Did you find the event informative and why?**

3.6 All delegates found the event informative.

## **Q6. Was there anything that you would have wished to have seen covered?**

3.7 The following summarises other issues:

- Other stakeholder perspectives;
- More details on issues;
- Options for its purpose for first steps;
- Feedback to the proposals from others;
- To be clear that this will cover all training provision including employers who contact directly with LSC. That the training, auditing will be equal across all organisations;
- Assumptions about what is to be regulated - social/economic/political. What is regulation? What will it look like from below?;
- Links with other initiatives such as standards etc. Current cost of regulation;
- What would be the outcome with existing governing bodies?;
- The role of schools and providers of 14-19 general education in the discussions and how these fit into self regulation;
- Ideas on practical considerations on implications;
- Some theoretical examples of what the model could look like e.g. what LSC, QIA etc may entail in the future;
- Questions cover whether the sector is mature enough?; and

- Detail surrounding the thinking behind the proposals.

## **Q7: Do you have any other comments?**

3.8 The following summaries other issues:

- Need more clarity, what do you mean by the sector? Providers, learners etc.? Examples of effective self regulation and better understanding as to whether they are provider driven or consortium;
- A stronger representation of WBL providers;
- The long-term model is too simplistic;
- Develop a system which reduces agency overlap and which recognises and trusts good institutions;
- It has provided a good opportunity to discuss some very complex issues but as usual insufficient time available for discussion;
- Concern that the proposition could be regionalised or sectioned - when a lot of providers cover a range of sectors and a range of geographical areas. Would like to have more input and see representations from more 'other than college' organisations to get across section of views;
- Concern about timing of consultation event and Sir George Sweeney going to talk to the Minister. It was very interesting to have 'consultation' after proposal submitted. Where/when do customers have an input?;
- Knock on effect on small good provider is an important consideration;
- Interesting to see how views shifted as people gained understanding - need to give all providers access to the thinking;
- Pack includes essentially blank pages and is not double sided. Please be more environmentally aware; and
- More developed consideration of the impact on learners/employers - grass root benefits.